

## Mie Astrup Jensen

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### EDUCATION

- 2020- **PhD in Gender & Sexuality Studies, University College London**  
ESRC funded PhD in Gender & Sexuality Studies and Hebrew & Jewish Studies.  
Project title: **Being Queer and Jewish: Queer Women's Intimate and Jewish Lives in England and Israel**. The project explores Jewish lesbian, bi, and queer women's intimate and religious lived experiences in England and Israel.  
Supervisors: Prof Sasha Roseneil and Dr Seth Anziska
- 2019-20 **MRes Social Science, University of Aberdeen, Distinction,**  
Thesis title: 'Queer Jewish Women: From Social, Cultural, and Religious Invisibility to Contemporary Identity Construction'. Thesis mark: A1 (22/22).
- 2015-19 **MA Sociology, University of Aberdeen. First Class Honours**  
Thesis title: 'We Will Never Be Silent Again': An Examination of Gender-Based Violence in TV Programmes'. Thesis mark: A2 (21/22). Winner of the Best Sociology Dissertation Award.

### EMPLOYMENT

- Oct 2022- **Freelance Researcher on the LGBTQ+ Inclusion Project, Masorti Judaism**  
- Develop and analyse mixed-method survey data on LGBTQ+ inclusion in Masorti Judaism  
- Conduct and analyse qualitative interviews with LGBTQ+ Masorti synagogue members and leaders on LGBTQ+ inclusion  
- Deliver findings to Masorti Judaism UK
- Sep 2022- **Senior Post-Graduate Teaching Assistant, University College London**  
- PGTA on Qualitative Thinking: Research Methods in Cultural Analysis, BA Arts and Sciences (2023-24): coordinate and deliver weekly seminars, organise office hours, support the students with their group projects, first and second mark assessments  
- PGTA on Approaches to Knowledge, BA Arts and Sciences (2023-24): coordinate and deliver weekly seminars, organise office hours, first and second mark assessments  
- PGTA on MA Multidisciplinary Approaches to Gender Studies, SELCS-CMII (2022-23): coordinate and deliver weekly seminars on the core full-year module, organise one-to-one academic support sessions, first- and second-mark essays.  
- PGTA on MA Language, Culture and History, SELCS-CMII (2022-23): coordinate and deliver weekly seminars on the Queer(y)ing Sexualities and Tragedy components of the course  
- PGTA on MA Gender Theory, Politics and Feminism, SELCS-CMII (2022-23): mark assessments  
- Guest Lecturer on BA Introduction to Linguistics and the Scandinavian Languages, SELCS-CMII (2022-23)

- Feb 2022- **Research Assistant, School of Social and Historical Sciences, University College London**
- Researcher with Dr Cathy Elliott on the funded project *Queer Pedagogy*
  - Part 1: the project entailed reviewing existing research on queer pedagogy in higher education, develop hypotheses, conduct, transcribe, and analyse 25 qualitative interviews, and write up the findings in a report. The findings were used by Arena for teaching training at UCL (the series Queer Pedagogy Stop Teaching Straight) and will be published in an academic journal
  - Part 2: the project entails reviewing the Arena course. I conduct interviews with the participants, conduct, transcribe, analyse, and write the findings into a report. These findings will be used to develop the Arena course, staff training, and learning resources.
- Jan 2022- **Research Assistant, Centre for the Pedagogy of Politics, University College**  
Aug 2022 **London**
- Contributed to the Inclusive Curriculum/Shadow Curriculum development in the School of Social and Historical Sciences
  - Contributed to the development of Centre for the Pedagogy of Politics
  - Developed content for the Centre for the Pedagogy of Politics
- Jul 2021- **Post-Graduate Teaching Assistant, University College London**  
Aug 2022
- PGTA on MA Multidisciplinary Approaches to Gender Studies, SELCS-CMII: coordinated and delivered weekly seminars on the core full-year module, delivered essay and dissertation writing workshops, coordinated and organised office hours, and second-marked essays.
  - PGTA on MA Leading in Diverse Cultures and Communities, IOE: facilitated the academic writing seminar, planned and delivered the seminar on gender and sexuality and co-led the seminar on inclusive pedagogy. Assisted the lecturers throughout the module. I provided one-to-one verbal project plan feedback, written feedback on their draft, and marked their essays. I also provided one-to-one dissertation assistance
  - Guest Lecturer on BA Introduction to Linguistics and the Scandinavian Languages, SELCS-CMII: taught lectures on gender and sexuality inclusive education in a Scandinavian context
- Jul 2017 – **Curriculum Administrator: MyCurriculum/Curriculum Management, University**  
Sep 2020 **of Aberdeen**
- MyCurriculum is the primary course selection tool for all students. I provided student support via online chats, phone calls, and emails when course selection was open. During the academic year, I assisted with updating the course catalogue and degree calendars.

## PUBLICATIONS:

### *Academic journal articles*

1. **Jensen, M. A.** 2022. Gendering Experiences of Anti-Semitism: A Quantitative Analysis of Discrimination in Europe, *European Journal of Jewish Studies*, 16(2), 327-354.  
doi: <https://doi.org/10.1163/1872471X-bja10043>

2. **Jensen, M. A.** 2019. "Why are Women more Religious than Men?" *Inquires Journal* 11(10).
3. **Jensen, M. A.** 2019. "Controlling our own dying: a human right or a privilege?" *Elphinstone Review* (5): 158-174.
4. **Jensen, M. A.** 2019. "Gender-Based Violence in Refugee Camps: Understanding and Addressing the Role of Gender in the Experiences of Refugees" *Inquiries Journal* 11(2).

### **Book chapters**

1. **Jensen, M. A.** 2023. We Who Wore the Pink Triangle: Persecution During the Holocaust (1933-45), in *The LGBTQ+ History Book* (pp. 156–161). DK Books.

### **Book reviews**

1. **Jensen, M.** 2023. Nancy Tatom Ammerman, *Studying Lived Religion: Contexts and Practices* (New York: New York University Press). Pp. 255. £23.00. ISBN 1479804347. *Religious Studies*, 59(3), 559-562. doi:10.1017/S0034412522000270
2. **Jensen, M.A.** 2023. Queering learning and leadership in higher education. *Higher Education*. Pp. 1-8. doi: <https://doi.org/10.1007/s10734-023-01044-6>
3. **Jensen, M. A.** 2023. "Teaching Sexuality and Religion in Higher Education: Embodied Learning, Trauma Sensitive Pedagogy, and Perspective Transformation." *Religious Education* 118(3), 290-291. doi: <https://doi.org/10.1080/00344087.2023.2200628>
4. **Jensen, M. A.** 2022. "Challenge and Conformity: The Religious Lives of Orthodox Jewish Women, by Lindsey Taylor-Guthartz", *Religion and Gender* 12(2), 237-240. doi: <https://doi.org/10.1163/18785417-01202001>
5. **Jensen, M.A.** 2022. "Review of *Studying Lived Religion* by Nancy Ammerman, 2021 and *What Happens When We Practice Religion: Textures of Devotion in Everyday Life* by Robert Wuthnow". *Review of Religious Research* 64(3), 563–567. doi: <https://doi.org/10.1007/s13644-022-00490-5>

### **Articles/book chapters/reviews under review and forthcoming**

1. Jensen, M. A. 'Intimacy or intimacies? Queering Jewish women's desires and intimate lives' in *Queering Desire: Lesbians, Gender and Subjectivity* by eds. Amy Tooth-Murphy and Róisín Ryan-Flood (in print)
2. Jensen, M. A. "I thank God for making me a proud lesbian' – embodied queer Jewish feminism' (Article under review)

### **Online articles, blogs, and opinion pieces**

1. **Jensen, M. A.** 2023. "Being queer and researching queer people". 13 June. UCL. <https://www.ucl.ac.uk/arts-humanities/news/2023/jun/being-queer-and-researching-queer-people>
2. **Jensen, M. A.** 2023. "Discussions about antisemitism need to include gender and sexuality". January 9. The Conversation. <https://theconversation.com/discussions-about-antisemitism-need-to-include-gender-and-sexuality-196997>
3. **Jensen, M. A.** 2022. "First, we Eat a Bagel, then, we Smash the Patriarchy: Queer Jewish Women in Late Twentieth Century Britain". June 28. Women's History Network. <https://womenshistorynetwork.org/first-we-eat-a-bagel-then-we-smash-the-patriarchy-queer-jewish-women-in-late-twentieth-century-britain-mie-jensen/>
4. **Jensen, M. A.** 2021. "In God's Image: LGBTQ+ Jews in England". March 24. UCL Europe Blog. <https://ucluropeblog.com/2021/03/24/in-gods-image-lgbtq-jews-in-england/>

5. **Jensen, M. A.** 2021. *"LGBTQ+ History Month: gay victims and survivors of the Holocaust are often forgotten – we need to tell their stories"*. February 24. The Conversation. <https://theconversation.com/lgbtq-history-month-gay-victims-and-survivors-of-the-holocaust-are-often-forgotten-we-need-to-tell-their-stories-154417>
6. **Jensen, M. A.** 2021. *"We shouldn't ask if you can be religious and LGBTQ. We should ask how you can be religious and LGBTQ"*. February 15. University of Aberdeen. <https://www.abdn.ac.uk/students/student-channel/blog/we-shouldnt-ask-if-you-can-be-religious-and-lgbtq-we-should-ask-how-you-can-be-religious-and-lgbtq/>
7. **Jensen, M. A.** and R. Thompson. 2021. *"Light in the Tunnel': Witnessing to the Holocaust and Nazi Persecution as Intertwined Light and Darkness*. February 2. The British Association for Holocaust Studies. <https://britishassociationforholocauststudies.wordpress.com/2021/02/02/light-in-the-tunnel-witnessing-to-the-holocaust-and-nazi-persecution-as-intertwined-light-and-darkness/>
8. **Jensen, M. A.** 2021. *"Blog: LGBTQ+ History Month: Queering Religious Spaces"*. January 29. UCL. <https://www.ucl.ac.uk/human-resources/news/2021/jan/blog-lgbtq-history-month-queering-religious-spaces-mie-astrup-jensen-sheher>
9. **Jensen, M. A.** 2019. *"It doesn't matter who you love, as long as you keep it to yourself" – the paradox of Pride month*. August 12. Diva Magazine. <https://divamag.co.uk/2019/08/12/opinion-it-doesnt-matter-who-you-love-as-long-as-you-keep-it-to-yourself-the-paradox-of-pride/>
10. **Jensen, M. A.** 2018. *Secondary school curriculums remain sorely lacking in diversity*. June 28. OpenDemocracy. <https://www.opendemocracy.net/mie-astrup-jensen/secondary-school-curriculums-must-become-more-inclusive-and-representative>

## GRANTS/ SCHOLARSHIPS/RECOGNITIONS

### *Academic excellence*

- **Hollier Scholarship** in Jewish Studies, **UCL**, 2023. I was awarded the Hollier Scholarship for my ground-breaking, innovative, and interdisciplinary PhD research.
- **Holstein Dissertation Fellow** in LGBTQ+ Research in Religion, **Riverside University, California**, 2022-23. Mentored by Dr Jennifer Thompson and Dr Melissa Wilcox. The fellowship trained researchers in queer religious studies and allowed researchers to expand their academic networks.
- **Full UKRI PhD DTP (UBEL) studentship**, **UCL**, 2020-24. Thesis title: Being Queer and Jewish: Queer Women's Intimate and Jewish Lives in England and Israel.
- **Mike Hepworth Memorial Prize**, **University of Aberdeen**, 2019. I was awarded the best dissertation award for my thesis 'We Will Never Be Silent Again: An Exploration of Gender-Based Violence in TV Programmes'. I explored the types of violence women experience, how it is addressed, and links between violence in films and real life.

### *Academic projects grants*

- **LEIG Fund**, **UCL**, £ 4,892.50, 2023. Phase 2 of the Queer Pedagogy project with Dr Cathy Elliott. This phase seeks to understand and evaluate the impact of the Queer Pedagogy Course delivered by the UCL Arena Centre. The grant covers interviewing participants, transcribing and analysing data, and further develop the course and micro-CPDs.
- **UCL Equality, Diversity, and Inclusion grant**, £400, 2022. The grant funded the Hebrew & Jewish studies Seminar series 'Constructing, Deconstructing, and Reconstructing Identities: Gender, Sexuality, and Jewishness' that I planned and facilitated.

- **UCL Equality, Diversity, and Inclusion grant** with Dr Alex Hyde, £300, 2022. The grant funded an internal review of the MA in Gender & Sexuality Studies to assess the strengths and weaknesses of the teaching practices and curriculum.
- **UCL's Small Grant and Arena grant** with Dr Cathy Elliott, £6500, 2022. The grant funded phase 1 of the Queer Pedagogy project. In this phase we conducted a literature review of research on queer pedagogy in higher education; conducted, transcribed, and coded 25 interviews with social science and humanities students on inclusive learning; and wrote a report on initial findings.

### *Travel grants*

- **British Friends of the Hebrew University**, £500, 2022. Grant contributed to my research trip to Israel for my PhD.
- **Turing Mobility Scheme Grant**, £975, 2022. “.
- **Hebrew & Jewish Studies Postgraduate grant**, £150, 2021. “.
- **ESRC travel grant**, £1590, 2021. “.

### *Engagement with university life*

- **Shortlisted for Championing LGBTQ+ Inclusion (Student Award), UCL Inclusion Awards**, 2022. I was shortlisted for the UCL LGBTQ+ inclusion award for my work on queer pedagogy and LGBTQ+ inclusion in classrooms; gender, sexuality, and Jewishness seminar series; review of the gender & sexuality MA programme; my equality, diversity, and inclusion work at SELCS-CMII, and my work on the Athena swan application for HJS.
- **Silver STAR Award, University of Aberdeen**, 2018. Awarded for my role as Social Science Convener. The STAR Award recognises and rewards student development of Graduate Attributes through their participation in co-curricular activities such as sports clubs, societies and volunteering. These students represent a dedicated and discrete cohort that demonstrates leadership potential breadth of transferable skills, and the drive and determination to succeed.
- **Silver STAR Award, University of Aberdeen**, 2016. Awarded for my role in the Environment & Ethics committee “.
- **Newcomer of the Year, University of Aberdeen's Student Union**, 2016. Awarded for my work in the Environment & Ethics Committee Aberdeen Uni Sees Refugees campaign. Created in 2008 this award is for the volunteer who, despite only getting involved in the past year, has already made a considerable impact on the way AUSA is run. The individual winning is often well known and well-liked by those within AUSA and is often thought of as a person who has seemed to be there much longer than they actually have
- **King's Award (Merit), University of Aberdeen's Student Union**, 2016. Awarded for my work in the Environment & Ethics Committee Aberdeen Uni Sees Refugees campaign. The King's Awards were introduced in 2015 to recognise students involved in societies and student activities.

### *Recognised courses and training*

- **Innovation and entrepreneurship in Holocaust memory, Western Galilee University**, 2023. Project with Harriet Galler on the development of an LGBTQ+ Holocaust website with testimonies and learning resources.
- **Associate Fellow of the Higher Education Academy**, 2022. Recognised as an AFHEA for my teaching practices and engagement with queer pedagogy.
- **Modern Hebrew language classes, Citizen Café TLV**, 2021. Completed 80 hours of Modern Hebrew language training (levels orange and yellow). Teaching covered

speaking confidence, listening practice, and grammar learning in present, past, and future tense.

- **Scottish Mental Health First Aid course, SMHFA**, 2017. SMHFA is an NHS Health Scotland training course which teaches skills and resources to provide immediate help to assist people experiencing thoughts of suicide or mental health problems, such as depression, anxiety, self-harm, and psychosis.

### ASSOCIATED ACADEMIC POSITIONS

- 2022- **Equality, Diversity and Inclusion Committee SELCS-CMII, UCL**  
Contributing with insights from the Queer Pedagogy project. Involved with LGBTQ+ and gender initiatives, as well as student well-being.
- 2021- **Athena Swan/EDI PGR representative in Hebrew and Jewish Studies, UCL**  
Contributing to conversations on gender and sexuality in the department, assist with data presentation, and with the Athena Swan application.
- 2020-22 **PGR Rep for postgraduate research students, SELCS-CMII, UCL**  
Lead academic research rep for CMII/SELCS (2020/21) and ordinary PGR rep for CMII/SELCS (2021/22). Collected feedback and worked with staff and students on academic well-being.
- 2018-20 **Equality and Diversity Representative in the School of Social Science, University of Aberdeen**  
Lead advisor on the Fresher's package on gender and sexuality terminology. Part of the Gender-Action Plan Working Group. Worked with staff and students, attended workshops, and contributed to policy developments.
- 2017-19 **School of Social Science Convener, Aberdeen University Student Association**  
Democratically elected position. Member of AUSA's Council, University Senate, Values and Culture Steering Group, Education Committee, and sub-committees. Coordinated social science class reps, worked with Heads of Departments and School, organised events, attended workshops, and contributed to policy developments and implementations.
- 2015-17 **Class Representative for Anthropology and Sociology, University of Aberdeen**  
Collected feedback, attended meetings, and supported classmates.
- 2015-17 **Member of the Environment and Ethics Committee, Aberdeen University Student Association**  
Democratically elected position. Co-founder of the Aberdeen Uni Sees Refugee Campaign. Member of the student council. Worked on active campaigning, events, and writing materials.

### ADDITIONAL ACADEMIC EXPERIENCES

- 2023
- Chaired the Holstein Fellow Panel at the UCR Conference on Queer and Trans Studies in Religion
  - Facilitated two practical NVivo workshops for the MA Politics/Political Science students (online and in-person)
  - Co-editor of a special issue in the *Journal of Gender Studies* with Diego García Rodríguez. The special issue is titled: 'Intersecting Identities: Being Queer and Religious'
- 2022
- Moderated and thematically coded UCL's STS workshops on LGBTQ+ and female students' experiences of in/exclusion

- Facilitated two practical NVivo workshops for the MA Politics/Political Science students (online and in-person)
  - Organised, coordinated, and moderated the Constructing, Deconstructing, and Reconstructing Identities: Gender, Sexuality, and Jewishness 4-week seminar series in Hebrew and Jewish Studies, UCL
  - Coordinated the internal MA Gender & Sexuality review
  - Facilitated five 3-hour long BNIM group analysis workshops based on my PhD data
- 2021
- Chaired the panel Representation and Underrepresentation at the UCL SELCS-CMII Postgraduate research conference
  - Co-organised the UCL SELCS-CMII Postgraduate Research conference

### ACADEMIC TALKS, EVENTS, CONFERENCE PAPERS, AND SEMINARS

1. 'If the Talmud mentions many genders, why is it hard to make space for me?', **European Association for Jewish Studies** conference, July 2023
2. Invited talk: 'Approaches in Jewish belonging, identity and safety from antisemitism' panel discussion with Dr Jennifer Creese, Prof Gavin Schaffer, and Dr Jennifer A. Thompson, **Stanley Burton Centre for Holocaust and Genocide Studies**, July 2023
3. Invited talk: 'Life-Changing, Harassed, Persecuted, Equality-Seeking Individuals: LGBTQ+ European Jews in the 20<sup>th</sup> Century', **Holocaust Centre North**, University of Huddersfield, June 2023
4. "Thank you for being a badass queer Jew. Mazel tov and l'chaim': Queer Jewish women's practices in contemporary England', **British and Irish Association for Jewish Studies** conference, July 2022
5. 'We're still oranges on the Seder plate: crisis among ex-Orthodox queer Jewish women', **British Association of Sociology's Sociology of Religion** conference, July 2022
6. "Are We Oranges on a Seder Plate?" – investigating the role of religious spaces and stuff among non-heterosexual Jewish women', **Space, Stuff, and Sacrality: Everyday Engagement with Religion in Society**, June 2022
7. 'Un-Heard Voices: Non-heterosexual Jewish Women's Lived Experiences', **Constructing, Deconstructing, and Reconstructing Identities: Gender, Sexuality, and Jewishness seminar series at UCL**, May 2022
8. Invited talk: 'Obtaining additional funding for fieldwork', talk for the annual **ESRC UBEL DTP** students on finding and applying for fieldwork funding, May 2022
9. Invited talk: 'LGBTQ+ Holocaust Histories'. I presented and led the panel discussion with Dr Uta Rautenberg and Dr Anna Hajkova on LGBTQ+ Holocaust histories and how the Holocaust still impacts LGBTQ+ Jews, **British Association for Holocaust Studies**, March 2022
10. 'Thank you for being a badass queer Jew': lived experiences among non-heterosexual English Jews', **ESRC-UBEL Seminar Series**, February 2022
11. Invited talk: Holocaust Memorial Day, **Hebrew & Jewish Studies Department, UCL**. Contributed with a reading on homosexual experiences from the book 'Men with the Pink Triangle' by Heinz Heger (1980), January 2022
12. 'LBQ Jewish Women in England and Israel', **British Association for Jewish Studies** annual conference, July 2021
13. "'Be fruitful and multiply": the couple-norm and procreative-norm among LBQ Jewish women', CMII PhD conference, **University College London**, June 2021
14. 'Non-heterosexual Orthodox Jewish women's experiences', UCL Gender & Sexuality Day, **University College London**, June 2021

15. Invited talk: 'Jewish and Christian Perspectives on Queer Theology and Religious LGBTQ+ Experiences', DR1/251W: God, Sexualities and Identity, **University of Aberdeen**. Seminar with Conor Fegan and Katie Cross on Christian and Jewish LGBTQ+ experiences and religious developments, February 2021
16. Invited talk: 'Being Queer and Jewish: a Cross-Cultural Study of Ethno-Religious Experiences and Divides', HEBR1007: Religion, State and Society in Modern European History, **University College London**. Seminar on my research and placing LGBTQ+ lives, experiences, and groups in the context of religious internationals, February 2021

### PUBLIC ENGAGEMENT

1. **Lecture:** 'The far-right's historic and present attacks on LGBT+ communities', **Public and Commercial Services Union (PCS)**, August 2023. My talk focused on Magnus Hirschfeld and the Nazi's persecution of LGBTQ+ people in the 1930s and 1940s.
2. **Interview with Patrick Kelleher** for **PinkNews's** 'Holocaust Memorial Day: how queer victims of Nazi genocide were forgotten about for decades', 27 January 2023  
<https://www.thepinknews.com/2023/01/27/holocaust-memorial-day-2023-gay-nazi/>
3. **Lecture:** 'Why we need intersectionality to understand antisemitism and discrimination in Europe' with Dr Nadia Beider, **Limmud London**, December 2022. Focused on antisemitism and gender in my part of the panel discussion.
4. **Lecture:** 'Un-Heard Voices: Non-heterosexual Jewish Women's Lived Experiences', **Beit Klal Yisrael**, June 2022.
5. **Staff CPD:** 'Constructing, reconstructing, and deconstructing queer Jewish identities', prepared and facilitated the staff CPD training day for the **Jewish Museum in London**, February 2022
6. **Lecture:** Coming out as Queer and Jewish: Emerging Fieldwork Findings', **NHS England**, February 2022
7. **Research resident** at the **Jewish Museum in London**. My work was featured as part of a series of work that contributes to redefining Jewish identity in England, July 2021-January 2022
8. **Facilitated Pride Shabbat:** 'You, Me, Us, We: Listening to Proud/Pride voices, and exploring the Jewish notion of seven genders' **Crouch End Liberal Synagogue**, London, June 2020
9. **Lecture:** 'LGBTQ+ History: Queer Theology', **NatWest**, February 2020

**Selected clients:** Foreign Ministry of the State of Israel, Limmud, Jewish Museum in London, NHS England

**Professional associations:** qUCL; Gender and Feminist Network (UCL); British Association for Jewish Studies; Feminist Studies Association (UK); International Association for the Study of Religion and Gender; British Association for the Study of Religion; European Association for Jewish Studies

**Research skills:** qualitative and quantitative research, qualitative interviewing, public speaking, academic writing, application of theory to data, literature review, empirical research

#### Selected training:

- Innovation and entrepreneurship in Holocaust memory, Western Galilee University, 2023
- Voice training, UCL, 2023
- Arena One teaching associate programme (for AFHEA), UCL, 2022



- ESRC DTP Research skills programme, 2021
- Radical Research Ethics, NCRM, 2020
- How to write your methodology chapter, NCRM, 2020
- Evaluating the Impact of Public Engagement, UCL, 2020
- Qualitative Analysis, Interviewing and Thematic Analysis, UCL, 2020
- Professional behaviour and research integrity, UCL, 2020
- Research ethics, UCL, 2020

**Languages:** Danish (native), English (bilingual), Biblical and Modern Hebrew (lower intermediate)

**IT programmes:** CRM, CMS, Microsoft Office, NVivo, SPSS, Zoom, tableau, photo and movie editing software